
Main Duties Implementation Supervisors of SMK Negeri Kepulauan Mentawai

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Abstract

The purpose of this research is to describe about the implementation of the principal task of supervisors at SMK Negeri Kabupaten Kepulauan Mentawai has been implemented optimally, the process of performing the main duties of supervisors in SMK in Mentawai Islands District in the field of academic and managerial areas in accordance with predetermined programs, and obstacles faced by supervisors SMK Negeri in district Islands Mentawai in the execution of tasks in the field. The results of this study are as follows: (1) the implementation of the main task of supervisors has not been implemented optimally, 2) the process of carrying out the main task of supervisor rency in the academic field and managerial field is not in accordance with the program that has been determined and (3) there are constraints faced by school supervisors in carrying out their main tasks such as transportation and communication constraints.

Keywords: Implementation, the main duties, supervisors



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Introduction

The role of supervisors gives a huge influence on the quality of education in accordance with the development of a very significant and very needed by the people of Indonesia, for that problem of problems that often occur due to the quality of education and the quality of education is less good. Research on the role of supervisors has been largely done in Nigeria (Ayeni, 2012) Behlol, Yousuf, dan Parveen (Pakistan; 2011); Azman (Malaysia, 2009). In this regard, education becomes an important alternative for the progress of the nation and state, in accordance with the Law, the education of Indonesia is expected to compete globally to bring about change and competitiveness at the local, national and global levels. Knowing more about education in Indonesia means that we must also talk about the implementation of duties and responsibilities in this case the supervisor becomes one of the supporters to improve the quality of education which has been mandated through the Law or Government Regulation which has been regulated in the implementation that is the appointment of one of A professional civil servant to become a supervisor, in this case the supervisor is a person appointed to conduct internal and external coaching. To improve the quality of good education, professional supervisors are required and have the discipline to be responsible for the profession as well as the tasks assigned in order to obtain the quality of education should be a top priority in the task that supervisors do.

Based on informal interviews with the heads of SMKN 1, SMKN 2 and SMKN 3 Kabupaten Mentawai Islands conducted on Tuesday (SMKN 1), Saturday (SMKN 2), and Monday (SMKN 3), the authors obtain information about the problems that occur in SMK Negeri se Mentawai Islands District, regarding the implementation of the main duties of SMKN supervisors as Mentawai Islands District as follows: 1) in the academic year 2016-2017 and 2017-2018, schools have never been visited by supervisors. 2) the guidance, monitoring and evaluation that should be the task of supervisor has not been implemented, 3) the distance between the Provincial Service with SMK as the Mentawai Islands Regency is difficult to reach so as to make it possible for the supervisor to experience difficulties in transportation. This makes it difficult for supervisors to achieve the SMK that would be monitored. Based on the description, the authors feel it is important to conduct research entitled "Implementation of Main Duties of Supervisors of SMK Negeri Kepulauan Mentawai".

The purpose of this research is to describe about the implementation of the principal task of supervisors at SMK Negeri Kabupaten Kepulauan Mentawai has been implemented optimally, the process of performing the main duties of supervisors in SMK in Mentawai Islands District in the field of academic and managerial areas in accordance with predetermined programs, and pasaja obstacles faced by supervisors SMK Negeri in district Islands Mentawai in the execution of tasks in the field.

According to Kusnadi (p.247), "Implementation is the embodiment in action of the outlined plan in order to achieve the objectives or targets of the organization that have been outlined". Furthermore, Terry (in Manullang, p. 12) suggests that "Actuating is an effort to mobilize group members in such a way that they desire and strive to achieve the organization's goals and objectives of the members of the organization because the members also want achieve those goals".

In relation to this, the main task is a word that means the main task given to limit all activities in the educational unit to be minimal in order not to experience various obstacles in carrying out activities that make no clarity in the task given, in order to be effective and efficient in carrying out such activities consistently, disciplined and useful, then, given the rest of the main tasks what should be done.

According to Sudjana (in Hendarman, p 19-20), "Supervisors of education units act as assessors, researchers, developers, pioneers / innovators, motivators, consultants and collaborators in order to improve the quality of education in their target schools. Regarding the principal task of the supervisor as supervisor or academic supervisor, Hendarman (p. 19-20), revealed that "The main task of supervisors is more emphasis on technical aspects of education and learning, as well as managerial supervisors, namely the main task of supervisors who put more emphasis on management school.

Method

This type of research is qualitative. Moleong (2007: 6) asserted that qualitative research is a study that aims to understand the phenomenon of what is experienced by research subjects such as behavior, perception, motivation, action, etc. holistically, and by way of descriptions in the form of words and languages, in a particular, natural context by utilizing various natural methods. Writing method that will be used is descriptive method with qualitative approach.

Data collection techniques is the most important step in writing, so the results obtained in this paper is accurate and accountable, then the data collection techniques that the author uses in this writing is interview. Faisal (1990) classifies various observations, and one of them is participative observation where the authors are directly involved in the daily data source activities.

An interview is a two-person meeting to exchange information and ideas through questions and answers, so as to construct meaning in a topic. Interviews are used by the

authors as data collection techniques both in finding the problems to be researched, and also to find out the things of the respondents more deeply.

Data analysis techniques used in this paper is a qualitative data analysis by Miles and Huberman in Satori and Komariah (2014: 218) suggests that in the analysis of qualitative data conducted interactively and lasted continuously at every stage of writing to completion, and the data until saturated.

Based on the interactive analysis method, the data analysis is done with the following steps:

1. Writing data to the location of writing for the purposes of interviewing, observation, and documentation in order to collect data related to the problem of writing. The authors conducted interviews, observations, and documentation on January 5, 2018 The author conducted an interview with supervisors SMK Negeri Mentawai Islands relate with the author about the implementation of the principal task of supervisors SMKN in Mentawai Islands District
2. The collected data is subsequently in the reduction, sorted and clarified systematically according to the writing problem and then presented.
3. The result data is then analyzed. The results of this analysis are then reduced so that conclusions can be justified.
4. After held the reduction of data, then the data presented as final conclusions in the form of descriptive or description of course also equipped with data supporting the perfection of writing results.

Meanwhile, Improving the validity of the results of writing, the authors can perform checks and ricek as well as on writing procedures that have been taken, as well as a review of the substance of writing. The validity of a qualitative writing depends on the belief in credibility, transferability, dependability, and conformality. (Djam'an Satori and Aan Komariah, p.164-168).

Results and Discussion

The results of this study are as follows: (1) the implementation of the main task of supervisors in SMK Negeri Kabupaten Kepulauan Mentawai has not been implemented optimally. This is evident from the absence of supervision by the supervisor to the principal and teachers at the school. Coaching should be done through regular visits or trainings that can improve the quality of principals and teachers, never done, (2) the process of carrying out the main task of supervisor in SMK in Mentawai Islands Regency in the academic field and managerial field is not in accordance with the program that has been determined. the implementation of the principal task of supervisors in this school has never been implemented. Automatically, there is no conformity of the implementation of the main task with the program that has been determined and (3) the constraints faced by the supervisor of SMK Negeri Kabupaten Kepulauan Mentawai in the implementation of tasks in the field there are three things: (a) the difficulty of transportation to reach the school area (location too far) and if bad weather access road to the school was cut off due to flooding, (b) the difficulty in communicating with the principal to determine the timing of the visit or the implementation of the training by the supervisor and (c) lack of good communication between the principal and teachers in the school so it is difficult for the school to coordinate the teachers in order to carry out their main tasks especially in the making learning tools that will be given input by the supervisor.

The implementation of the main task of supervisors in SMK Negeri Kabupaten Kepulauan Mentawai has not been implemented optimally. One of the main tasks of supervisors that should be implemented, for example, is supervision, has never been implemented in this school. The principal should supervise the principals and teachers. However, this has never happened. this causes no

increase in the quality of both the principal and teachers because there is no input received by the school regarding the development of school quality provided by the supervisor.

The process of carrying out the main task of supervisor in SMK in Mentawai Islands Regency in the academic field and managerial field is not in accordance with the program that has been determined. the implementation of the principal task of supervisors in this school has never been implemented. This is evident from the unattached task of the principal supervisor at the school. Supervisors who have never conducted supervision or other basic tasks, make principals and teachers less knowledgeable and experienced for school quality development in academic and managerial areas.

The constraints faced by the supervisor of SMK Negeri Kabupaten Kepulauan Mentawai in the implementation of tasks in the field there are three things: (a) the difficulty of transportation to reach the school area (location too far) and if bad weather access road to the school was cut off due to flooding, (b) the difficulty in communicating with the principal to determine the timing of the visit or the implementation of the training by the supervisor and (c) lack of good communication between the principal and teachers in the school so it is difficult for the school to coordinate the teachers in order to carry out their main tasks especially in the making learning tools that will be given input by the supervisor. All these obstacles make it difficult for supervisors to carry out their basic tasks. This is due to the schedule programmed by the supervisor will be unavailable due to adverse weather conditions that are not possible for supervisors to visit the schools on a planned schedule. In addition, poor communication between teachers and principals is also an obstacle in this regard.

Conclusions

The conclusions is 1) the implementation of the main task of supervisors in SMK Negeri Kabupaten Kepulauan Mentawai has not been implemented optimally. This is evident from the absence of supervision by the supervisor to the principal and teachers at the school. Coaching should be done through regular visits or trainings that can improve the quality of principals and teachers, never done, (2) the process of carrying out the main task of supervisor in SMK in Mentawai Islands Regency in the academic field and managerial field is not in accordance with the program that has been determined. the implementation of the principal task of supervisors in this school has never been implemented. Automatically, there is no conformity of the implementation of the main task with the program that has been determined and (3) the constraints faced by the supervisor of SMK Negeri in Mentawai Islands district in the implementation of tasks in the field there are three things: (a) the difficulty of transportation to reach the school area (location too far) and if bad weather access road to the school was cut off due to flooding, (b) the difficulty in communicating with the principal to determine the timing of the visit or the implementation of the training by the supervisor and (c) lack of good communication between the principal and teachers in the school so it is difficult for the school to coordinate the teachers in order to carry out their main tasks especially in the making learning tools that will be given input by the supervisor.

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